



***Equality and Diversity  
Student Statistical Report***

***2008/09***

**Equality and Diversity Student Statistical Report 2008/09****1 Introduction and background information**

The following commentary is based on the Equality and Diversity Statistical Report 2008/09. The purpose of this is to ensure that the College's recruitment, selection, and curriculum delivery do not directly or indirectly discriminate against a particular equality group. The report will comment on the retention, achievement and success rates of learners by ethnicity, gender, disability and learning difficulty.

All information relating to 'actual starts' are learners who were due to complete for that year. All information relating to 'participation' will be included in the 'Equality and Diversity Student Statistical Report – reporting by course levels'.

The numbers relating to ethnicity and gender in this report start at a low base, therefore the average percentage for those groups on occasion has a greater impact on the retention, achievement and success rate for those groups. This may not represent a reliable or true picture for the performance of those minority groups against other groups.

**2 Ethnicity****Full Time Learners**

The percentage of BME learners who were due to complete full time courses in 2008/09 was 9.81% (73 learners). The success rate for BME learners in 2008/09 was at 55.94%. This was 12.61% lower than the success rate for White British learners. White/Black Caribbean, White Asian, Other and Mixed White/Black African groups had the highest success rate at 100% (14 learners) against other ethnic groups. However the achievement rate for BME learners was good at 90.74%. The retention rate for BME learners was at 61.64%. This was 11.24% lower than the retention rate for White British learners.

**Part Time Learners**

The percentage of learners who were due to complete part time courses (excluding short courses) in 2008/09 was 18.7% (193 learners). This is 7.9 % higher than the Leeds BME population. The success rate for BME learners was 62.69% 2008/09 which is 2.25 % lower than White British learners. This is also a 15.36% improvement from 2006/07. There is also a 30.91% improvement in the achievement rate for BME part time learners which is currently at 88.32%.

### **LCB Work Based Learning (WBL)**

The percentage of BME learners who were due to complete LCB WBL programmes was 4.25% (17 learners). The percentage of BME learners in the UK construction workforce was 3% in 2005 (Construction Skills). The success rate for BME learners in 2008/09 was at 88.24% which is 6.22% higher than White British learners for that year. The achievement rate for BME learners was at a 100% in 2008/09.

## **3 Gender**

### **Full Time Learners**

The percentage of female learners who were due to complete full time courses in 2008/09 was 2.6% (20 learners). The success rate for female learners in 2008/09 was at 55%. This was 13.78% lower than male's learners in the same year. The retention rate for female learners in 2008/09 was 60.00% which 13.34% lower than males for that year. However the achievement rate for female learners was at 91.67%.

### **Part time learners**

The percentage of female learners who were due to complete part time courses in 2008/09 was 6.10% (63 learners). The success rate of female learners was 65.08% which was slightly higher when compared to male learners for 2008/09 which is at 64.40 %. The retention rate for female learners was 77.78% in 2008/09 which was a 2.34% increase from 2007/08. The achievement rate for females in 2008/09 was 83.67% which is 6.5% lower than the achievement rate for males in the same year.

### **LCB Work Based Learning (WBL)**

The percentage of female learners who were due to complete LCB WBL programmes in 2008/09 was 2.74% (11 learners). The success rate of female learners in 2008/09 was 90.91%. This was 8.86% higher than males for that year. The achievement rate for female learners in 2008/09 was 100%.

## **4 Disability**

### **Full Time**

The percentage of learners with disabilities who were due to complete in 2008/09 was 15.59% (116 learners). The success rate for learners with disabilities was 75.00%. This was 7.50% higher than learners with no disabilities. The achievement rate of learners with disabilities in 2008/09 was 97.75%. This was also higher than the achievement rate of learners with no disabilities which was at 93.35% for that year.

### **Part Time**

The percentage of learners with disabilities who were due to complete in 2008/09 was 8.33% (86 learners). The success rate for learners with disabilities was 60.47%. this was 4.7 % lower than learners with no disabilities. The achievement rate of learners with disabilities in 2008/09 was 89.66 %. This was an increase of 9.87% from 2007/08. The achievement rate of learners with disabilities was 89.66% in 2008/09.

### **LCB Work Based learning**

The percentage of learners with disabilities who were due to complete in 2008/09 was 8.97% (36 learners). The success rate for learners with disabilities in 2008/09 was 72.22%. This was 11.07% lower than success rate for learners with no disabilities. Learners with Mental ill Health and Other Disabilities had a 100% (3 learners) success rate. The achievement rate for learners with disabilities was 92.86% which was 6.81% lower than learners with no disabilities. The achievement rate for learners with disabilities in 2007/08 was 100%. The Retention rate for learners with disabilities in 2008/09 was 77.78%. This was 5.78% lower than the retention rate for those learners with no disabilities in the same year.

## **5. Learning Difficulty**

### **Full time**

The percentage of learners with learning difficulties who were due to complete in 2008/09 was 15.45% (115 learners). The success rate for those learners in 2008/09 was 69.57%. this was 1.3 % higher than learners with no learning difficulties. Learners who had moderate learning difficulties or Dyscalculia had a 100% (8 learners) success rate in 2008/09. This was an improvement of 9.78% from 2007/08. The achievement rate of learners with learning difficulties was 93.02%. The retention rate of learners with learning difficulties was 74.78%. Again this was an improvement of 6.66%.

**Part time**

The percentage of learners with learning difficulties who were due to complete in 2008/09 was 9.88% (102). The success rate of those learners was 59.80%. This was an improvement of 3.70% from 2007/08. The achievement rate for those learners in 2008/09 was 88.41%. This again was an improvement of 9.10% from 2007/08. The retention rate of learners with learning difficulties was 67.64%. This was 4.72% lower than learners with no learning difficulties in that year.

**LCB Work Based Learning**

The percentage of learners with learning difficulties who were due to complete in 2008/09 was 12.96% (52 learners). The success rate for those learners in 2008/09 was 69.23%. This was 14.97% lower than the achievement rate of learners with no learning difficulties in 2008/09. Learners who had moderate learning difficulties or Dyscalculia had a 100% (4 learners) success rate in 2008/09. The achievement rate of learners with learning difficulties was 97.30% in 2008/09. The retention rate for learners with learning difficulties was 71.15% which was also lower than the retention rate for learners without learning difficulties.