

LEEDS COLLEGE OF BUILDING

JOB DESCRIPTION

POST: **LECTURER**

RESPONSIBLE TO: **Curriculum Manager**

RESPONSIBLE FOR: **Staff teaching on specific programme(s)**

Main purpose of post:

To manage specific modes of study/group(s) of students/ courses and to undertake teaching as required.

Responsibilities:

- 1 To be responsible to the Assistant Faculty Director/ Curriculum Manager for specific modes of study or group of students/ courses. To support continuous improvement in College standards for teaching and learning, student retention and achievement.
- 2 To prepare and carry out teaching duties which meet the requirements of the course syllabus, teaching programme, lesson objectives and assessment procedures for the classes allocated in the timetable.
- 3 To prepare and administer test(s) and other assessment materials relevant to specific courses and curriculum.
- 4 To be responsible for the administrative arrangements, including enrolments, in relation to specific courses.
- 5 To develop teaching and learning materials, undertake curriculum development activities and to participate on the staff development programme as required.
- 6 To be responsible for maintaining high levels of classroom & workshop management/discipline.
- 7 To manage the development of technical/ workshop activity/ models and liaise with staff as appropriate.
- 8 To maintain class records and to report absences, withdrawals etc.
- 9 To prepare and maintain student records and reports.
- 10 To act as personal tutor to students and arrange as necessary on-going counselling and /or other appropriate support.
- 11 To observe and ensure observation of safety regulations, risk and COSHH assessments.

- 12 To participate in the monitoring, review and evaluation of courses within the Division in line with the College's quality procedures.
- 13 To carry out internal verification/audit as appropriate.
- 14 To participate in the marketing activities of the College as required internally and externally.
- 15 To be aware of and abide by the College health and safety procedures and associated policies and contribute to the risk assessment process.
- 16 To actively promote equality & diversity within the College Community and ensure that it is fully embedded within the curriculum together with ensuring that any issues/ concerns are appropriately addressed.
- 17 To ensure that the College Community is appropriately safeguarded in line with Procedures.
- 18 To proactively implement the College's policies and procedures.
- 19 To undertake work at other sites as necessary.
- 20 To carry out such other duties as the Principal may from time to time request.

This job description will be reviewed annually as part of a process of Performance Review.

Please Note:

As Leeds College of Building meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subjected to a disclosure from the Criminal Records Bureau before the appointment is confirmed. This will include details of cautions, reprimands or final warnings, as well as convictions. Further information on disclosure can be obtained from www.disclosure.gov.uk

The College is committed to safeguarding children, young people and vulnerable adults. It is also committed to the 'Prevent Duty' and the requirement to prevent people being drawn into terrorism and expects all staff to share these commitments.

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| Date: December 2015 | Signature: |
| Issue: 6 | Ref: Jobdesc/Lecturer |

LEEDS COLLEGE OF BUILDING

PERSONNEL SPECIFICATION

POST: LECTURER IN HIGHWAYS MAINTENANCE

| ATTRIBUTES | ESSENTIAL | DESIRABLE | HOW IDENTIFIED |
|---------------------|---|--|---|
| RELEVANT EXPERIENCE | <p>Relevant industrial experience in trade area to include:</p> <p>Experience working within a variety of companies within the public and private sector to include Utilities Companies such as Electric, Gas and Water firms and Local Authorities, County Councils and highways England.</p> <p>Repairing of damaged rural and urban roads using hand and power tools and pedestrian plant machinery. Repairs to pot holes, replacement and reinstatement of pavements and kerbs, installing street ironworks and laying new surfaces for pedestrian and vehicle access.</p> <p>Experience of using equipment to locate buried water, gas or sewer lines and excavation to access these.</p> <p>Experience preparing, planning and setting up temporary traffic management on rural and urban roads to allow for the movement and flow of traffic and pedestrian restrictions. Experience in health and safety and environmental control.</p> | <p>Experience of working in a teaching/training capacity Experience of teaching in FE Groundwork</p> | <p>Application Form & Interview</p> |

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|---------------------------------|---|--|---|
| EDUCATION & TRAINING | <p>NVQ Level 2/3 or equivalent qualifications within relevant trades.</p> <p>Possession of (or willingness to achieve) a Certificate of Education & Assessor Units*</p> <p>Possession (or willingness to achieve) Level 2 i.e. GCSE grade A*-C in English Language and Maths*</p> <p><i>*support will be provided by the College to achieve these qualifications for those applicants that don't already possess them</i></p> | Certificate of Education Assessor/Verifier qualification | Application Form & Qualification Certificates |
| SPECIALIST KNOWLEDGE AND SKILLS | <p>Extensive knowledge of developments in trade area</p> <p>Excellent communication skills</p> <p>The ability to communicate with adults and young people and understand their needs and issues</p> <p>Ability to contribute to curriculum developments</p> <p>Excellent organisational skills</p> <p>Excellent presentation skills</p> | <p>Knowledge of qualifications.</p> <p>Basic Counselling Skills</p> <p>Good IT skills</p> <p>Awareness of H & S</p> <p>Knowledge of street works and ground works.</p> | Application Form & Interview |
| ADDITIONAL FACTORS | <p>Ability to use own initiative</p> <p>Flexibility to work across all College sites and off site provision.</p> <p>Commitment to customer care</p> <p>The College is committed to safeguarding children, young people and vulnerable adults. It is also committed to the 'Prevent Duty' and the requirement to prevent people being drawn into terrorism and expects all staff to share these commitments.</p> | | Application Form & Interview |

Please note that the College expects regular and reliable service from staff and does not wish to appoint individuals with a high sickness record where there is no underlying medical reason. Please note this does not affect any individual's rights under the Equality Act; the College would wish to promote the recruitment of disabled staff and would endeavour to make reasonable adjustments where practical. Disabled staff who meet the essential criteria will be guaranteed an interview