LEEDS COLLEGE OF BUILDING

JOB DESCRIPTION

POST: LECTURER

RESPONSIBLE TO: Curriculum Manager

RESPONSIBLE FOR: Staff teaching on specific programme(s)

Main purpose of post:

To manage specific modes of study/group(s) of students/ courses and to undertake teaching as required.

Responsibilities:

- To be responsible to the Assistant Faculty Director/ Curriculum Manager for specific modes of study or group of students/ courses. To support continuous improvement in College standards for teaching and learning, student retention and achievement.
- 2 To prepare and carry out teaching duties which meet the requirements of the course syllabus, teaching programme, lesson objectives and assessment procedures for the classes allocated in the timetable.
- To prepare and administer test(s) and other assessment materials relevant to specific courses and curriculum.
- To be responsible for the administrative arrangements, including enrolments, in relation to specific courses.
- To develop teaching and learning materials, undertake curriculum development activities and to participate on the staff development programme as required.
- To be responsible for maintaining high levels of classroom & workshop management/discipline.
- 7 To manage the development of technical/ workshop activity/ models and liaise with staff as appropriate.
- 8 To maintain class records and to report absences, withdrawals etc.
- 9 To prepare and maintain student records and reports.
- To act as personal tutor to students and arrange as necessary on-going counselling and /or other appropriate support.
- 11 To observe and ensure observation of safety regulations, risk and COSHH assessments.
- To participate in the monitoring, review and evaluation of courses within the Division in line with the College's quality procedures.
- 13 To carry out internal verification/audit as appropriate.

- To participate in the marketing activities of the College as required internally and externally.
- To be aware of and abide by the College health and safety procedures and associated policies and contribute to the risk assessment process.
- To actively promote equality & diversity within the College Community and ensure that it is fully embedded within the curriculum together with ensuring that any issues/concerns are appropriately addressed.
- To ensure that the College Community is appropriately safeguarded in line with Procedures.
- To proactively implement the College's policies and procedures.
- 19 To undertake work at other sites as necessary.
- To carry out such other duties as the Principal may from time to time request.

This job description will be reviewed annually as part of a process of Performance Review.

Please Note:

As Leeds College of Building meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subjected to a disclosure from the Criminal Records Bureau before the appointment is confirmed. This will include details of cautions, reprimands or final warnings, as well as convictions. Further information on disclosure can be obtained from www.disclosure.gov.uk

The College is committed to safeguarding children, young people and vulnerable adults. It is also committed to the 'Prevent Duty' and the requirement to prevent people being drawn into terrorism and expects all staff to share these commitments.

Date:	Signature:
Issue: 6	Ref: Jobdesc/Lecturer

LEEDS COLLEGE OF BUILDING

PERSONNEL SPECIFICATION

POST: LECTURER IN BUILDING SERVICES ENGINEERING

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
RELEVANT EXPERIENCE	Relevant experience in the Building Services Engineering Industry in design or management.	Range of experience in domestic/ commercial building services engineering. Interest in sustainable energy developments. Experience in teaching at national certificate/ higher national certificate level.	Application Form & Interview
EDUCATION & TRAINING	HNC/HND in Building Services Engineering or equivalent. Possession of or willingness to achieve a Teaching qualification e.g. Cert Ed Level 2 Literacy/Numeracy qualification i.e. GCSE (A*-C) in English and Maths	Membership of an appropriate professional body Degree or equivalent professional qualification	Application Form & Qualification Certificates
SPECIALIST KNOWLEDGE AND SKILLS	Knowledge of design, installation or maintenance processes linked to any of the following: Heating Ventilation Air conditioning Energy utilisation & management Electrical / Electronic Engineering Excellent Communication Skills Good Presentation Skills	Good IT Skills Good administration skills Electrical Installation design	Interview
ADDITIONAL FACTORS	Flexibility to work across all College sites. Commitment to customer care. The College is committed to Equality & Diversity, safeguarding children, young people and vulnerable adults and expects all staff to share that commitment.	Contribute new and innovative ideas to Faculty teaching. Contribute to quality policies and procedures.	Interview

Please note that the College expects regular and reliable service from staff and does not wish to appoint individuals with a high sickness record where there is no underlying medical reason. Please note this does not affect any individual's rights under the Equality Act; the College would wish to promote the recruitment of disabled staff and would endeavour to make reasonable adjustments where practical. Disabled staff who meet the essential criteria will be guaranteed an interview.