



LEEDS COLLEGE OF BUILDING

Accessibility Report, 2021 Top-up

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ONE

Introduction, Top-level Findings

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ONE

Introduction and top-level findings

ACCESSIBILITY REPORT

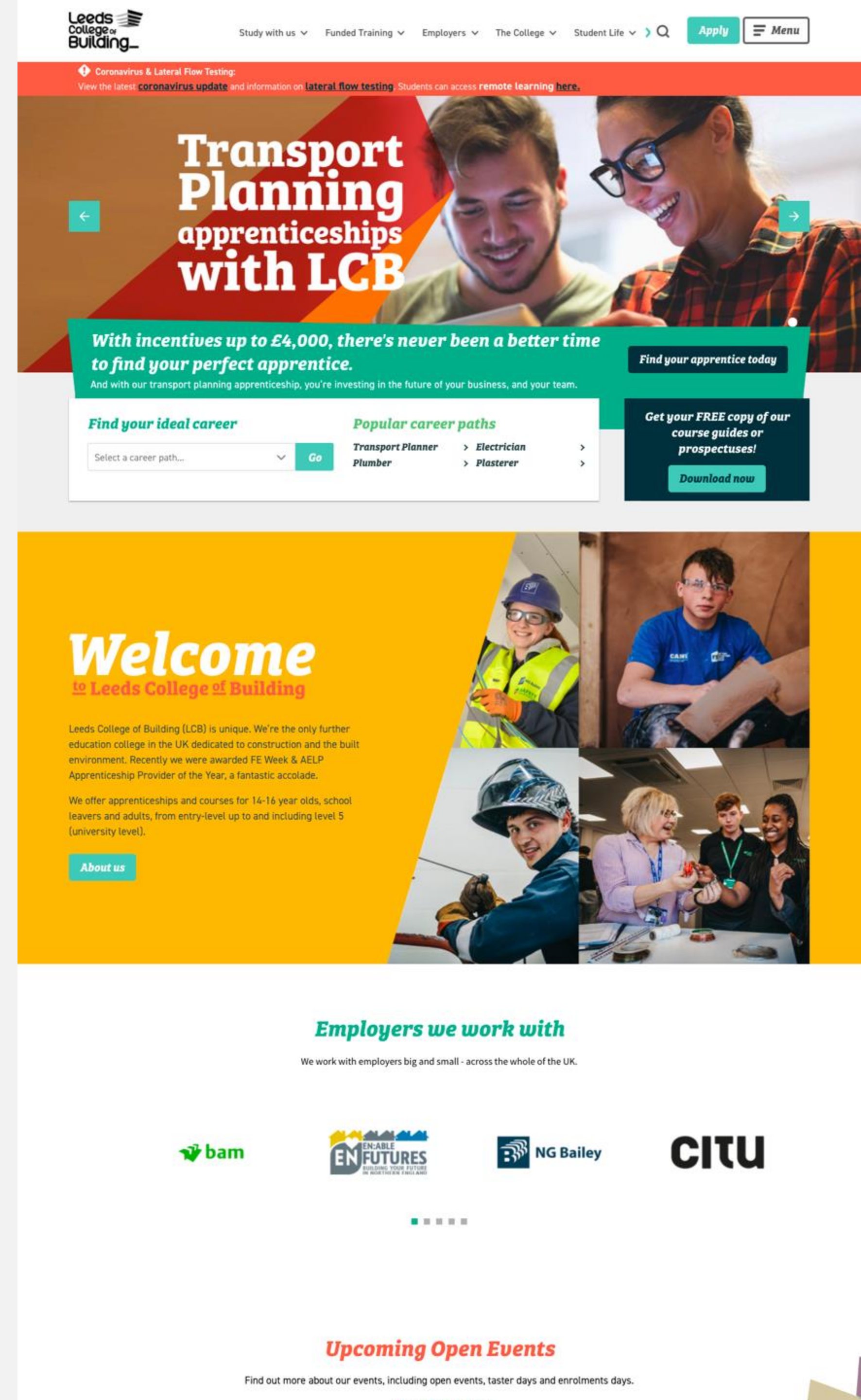
Background of evaluation

The purpose of this project is to undertake an audit of the [Leeds College of Building site](#) in order to identify any potential accessibility related issues and provide recommendations for improvements.

The LCB website has been reviewed using a mix of automated tools and manual evaluation by our team. This has taken place on 17/05/2021, the website may have changed since that time.

The website has been reviewed against the criteria outlined in 1.4 Criteria. This relates to new and amended criteria as part of the WCAG's version 2.2 update to their guidelines in 2021.

In some instances this criteria has been applied to key user journeys only in order to make sure any recommendations have the most impact for LCB. The key journey used during the audit is that of a potential student viewing the range of available courses, investigating a specific course and then applying for the course.



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Top-level findings

Based on our Accessibility Report we can outline the following top-level findings:

- The LCB site meets the updated accessibility criteria well, with only minor amends recommended
- Spacing around some smaller interactive elements should be increased to increase usability for users who may have poor eyesight or motor skills
- Custom focus states should be introduced to help users navigating the site with just a keyboard
- Minor amends to the main navigation menu to ensure that Contact information is displayed consistently across the site

TWO

Results

Creative Criteria

| Criteria | Result |
|--|-----------|
| <p>1. Supply alternatives to dragging in a user interface, unless dragging is essential.</p> <ul style="list-style-type: none"> There are two instances of draggable elements on the Homepage on a mobile device (the main hero carousel and the carousel of "Employers we work with" logos). These are supplemented by manual controls, which is correct | No issues |
| <p>2. Sufficient spacing around focusable elements that aren't inline. This includes navigation links, buttons, form fields, but not links within paragraphs.</p> <ul style="list-style-type: none"> There are several small focusable elements on the site that would need increased spacing adding around them. Any amends made would want to apply across all viewports, where relevant <ul style="list-style-type: none"> Homepage: Horizontal spacing between hero small circle carousel controls Homepage: Horizontal and vertical spacing between carousel controls underneath "Employer we work with" logos Global: Vertical spacing between "Quick Links" links and "Contact Us" links Global footer: Horizontal spacing between social icons underneath "Connect with us" Mobile navigation: Horizontal spacing between social icons underneath "Connect with us" | Issues |
| <p>3. Help or contact information should be in the same place on every page of the website or app, both visually and in the code</p> <ul style="list-style-type: none"> Contact information such as email address and telephone number is shown consistently in the footer of the site, which is correct <ul style="list-style-type: none"> The "Contact Us" link in the main navigation is present but is not shown by default, as the user has to scroll horizontally within the navigation in order to see it Recommendation would be to review this with a Designer and Developer to assess the best way to ensure all main navigation links are visible at all times - this could be by removing another link within the Umbraco content management system, or updating the width of the navigation to increase the available space | Issues |
| <p>4. Don't hide controls that are critical to a process behind a hover or focus state</p> <ul style="list-style-type: none"> There are no instances of this on the key user journey | No issues |

Development Criteria

| Criteria | Result |
|---|-----------|
| <p>1. Focus states are clearly visible on all interactive elements</p> <ul style="list-style-type: none"> Recommendations would be: <ul style="list-style-type: none"> Review site and ensure instances of "<i>outline:0</i>" or "<i>outline:none</i>" are not included in the code, to ensure that focus states are visible on all elements Create a universal focus state style that can be applied to all clickable elements. This would take the form of a solid colour outline. This would be based on the existing accessible colour palette to ensure that it works on a variety of background colours, as well as sufficient spacing between the element and the outline to keep this as clear as possible. | Issues |
| <p>2. Don't force users to manually type their password into an authentication form</p> <ul style="list-style-type: none"> There are no instances of this on the key user journey Pages with login functionality, such as 'Staff Login' and 'MyLCB', are provided by third-party services and exist outside the scope of this accessibility audit | No issues |
| <p>3. If a process takes multiple steps, don't force users to re-enter the same information more than once</p> <ul style="list-style-type: none"> There are no instances of this on the key user journey There are two forms on the Application Process page (e.g. https://www.lcb.ac.uk/apply-study-programme/) which ask for similar personal details, but as these are for two separate enquiry methods this would be correct | No issues |

THREE

Recommendations and next steps

Recommendations

| # | Criteria | Criteria # | Recommendation | Action |
|---|-------------|------------|---|--|
| 1 | Creative | 2 | Review recommended list of small interactive elements with a designer and developer, increasing spacing as required to meet accessibility criteria | Enjoy Digital to quote for design mock-up and development work |
| 2 | Creative | 3 | Confirm with LCB whether main navigation links can be amended in any way. If not, work with a designer and developer to assess the best way to ensure all main navigation links always remain visible | LCB to confirm approach. Enjoy Digital to quote for design mock-up and development work if required. |
| 3 | Development | 1 | Review site and ensure focus states are visible on all interactive elements, and that these meet update accessibility criteria | Enjoy Digital to quote for design mock-up and development work |

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Next steps

1. Leeds College of Building to review this report document internally and feed back with any queries
2. Enjoy Digital to quote for design and development time, based on the recommendations Leeds College of Building have approved

The screenshot shows the Leeds College of Building website. At the top, there is a navigation bar with links for 'Study with us', 'Funded Training', 'Employers', 'The College', 'Student Life', and a search icon. A green 'Apply' button and a 'Menu' icon are also present. Below the navigation bar, there is a red banner with the text: 'Coronavirus & Lateral Flow Testing: View the latest coronavirus update and information on lateral flow testing. Students can access remote learning here.' The main content area features a large image of two students looking at a tablet. Overlaid on this image is a green and white advertisement for 'Transport Planning apprenticeships with LCB'. The ad includes the text: 'With incentives up to £4,000, there's never been a better time to find your perfect apprentice. And with our transport planning apprenticeship, you're investing in the future of your business, and your team.' Below this, there is a section for 'Find your ideal career' with a dropdown menu and a 'Go' button. To the right, there is a 'Popular career paths' section listing 'Transport Planner', 'Plumber', 'Electrician', and 'Plasterer'. Further right, there is a dark blue box with the text: 'Get your FREE copy of our course guides or prospectuses!' and a 'Download now' button. Below the advertisement, there is a yellow section with the heading 'Welcome to Leeds College of Building'. The text below the heading reads: 'Leeds College of Building (LCB) is unique. We're the only further education college in the UK dedicated to construction and the built environment. Recently we were awarded FE Week & AELP Apprenticeship Provider of the Year, a fantastic accolade. We offer apprenticeships and courses for 14-16 year olds, school leavers and adults, from entry-level up to and including level 5 (university level).' There is an 'About us' button below this text. To the right of the text are four small images showing students in various settings: a student in a high-visibility vest, a student in a blue shirt, a student in a hard hat, and a group of students in a classroom. Below the yellow section, there is a white section with the heading 'Employers we work with'. The text below the heading reads: 'We work with employers big and small - across the whole of the UK.' Below this text are four logos: 'bam', 'EN-ABLE FUTURES', 'NG Bailey', and 'CITU'. At the bottom of the page, there is a red heading 'Upcoming Open Events' and the text: 'Find out more about our events, including open events, taster days and enrolments days.'

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Costs

| Activity | Hours | Investment |
|---|-------|------------|
| Project set up and internal briefing | 7.5 | £712.50 |
| Recommendation 1 Review recommended list of small interactive elements with a designer and developer, increasing spacing as required to meet accessibility criteria | 6 | £600 |
| Recommendation 2 Confirm with LCB whether main navigation links can be amended in any way. If not, work with a designer and developer to assess the best way to ensure all main navigation links always remain visible | 2 | £200 |
| Recommendation 3 Review site and ensure focus states are visible on all interactive elements, and that these meet update accessibility criteria | 5 | £500 |
| Deployment | 3 | £337.50 |
| Project management Charged at 20% | 4.7 | £470 |

Grand total: £2,820

Estimates exclude VAT

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Glossary of terms

1. Focus states

Some people use keyboards or other devices to navigate through a page by jumping from one interactive element to the next. Focus states let users know which element they're currently on and is ready to be interacted with.

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Thank you



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